

The Australian Journal of Education

VOLUME 28

1984

Editor

KEVIN MARJORIBANKS
University of Adelaide

Advisory Editors

John B. Biggs
University of Newcastle

Jean Blackburn
University of Adelaide

Brian S. Crittenden
La Trobe University

Philip Deschamp
*Western Australian
Education Department*

Norman T. Feather
Flinders University of South Australia

F. L. Jones
Australian National University

Phillip W. Hughes
University of Tasmania

Barry McGaw
Murdoch University

Peter W. Musgrave
Monash University

Millicent E. Poole
Macquarie University

L. J. Saha
Australian National University

R. J. W. Selleck
Monash University

Lawrence W. Shears
*Co-ordinator General of
Education, Victoria*

John L. Sheppard
*Cumberland College of Health
Sciences*

A. J. Shinkfield
St Peters College, Adelaide

J. J. Smolicz
University of Adelaide

Don Spearritt
University of Sydney

R. S. Warry
*Queensland Department of
Education*

Betty H. Watts
Brisbane

Trevor Williams
*Australian Council for Educational
Research*

Business Manager

JOHN P. KEEVES
Australian Council for Educational Research

Published three times a year
April, August, November

Index to Volume 28 1984

Articles

- CARE, E. and NAYLOR, F. The Factor Structure of Expressed Preferences for School Subjects. No. 2, 145-53.
- CARPENTER, P. G. and WESTERN, J. S. Transition to Higher Education. No. 3, 249-73.
- DORING, A. J. Beliefs about the Employed and the Unemployed Held by Senior High School Students in North Queensland. No. 1, 78-88.
- GARNETT, P. J. *See* Tobin, K. and Garnett, P. J.
- GENN, J. M. Research into the Climates of Australian Schools, Colleges and Universities: Contributions and Potential of Need-Press Theory. No. 3, 227-48.
- GREENWAY, P. *See* Ingvarson, L. and Greenway, P.
- HILL, P. W. The Use of Structural Equation Modelling to Investigate Hierarchical Organization in Learning and Cognition. No. 3, 291-308.
- INGVARSON, L. and GREENWAY, P. Portrayals of Teacher Development. No. 1, 45-65.
- JORDAN, D. F. The Social Construction of Identity: The Aboriginal Problem. No. 3, 274-90.
- KARMEL, P. Education and Training for Work and Living. No. 2, 190-201.
- LANCASTER, S. *See* Over, R. and Lancaster, S.
- LEACH, D. J. and TUNNECLIFFE, M. R. The Relative Influence of Time Variables on Primary Mathematics Achievement. No. 2, 126-31.
- MARSH, H. W. Self-concept: The Application of a Frame of Reference Model to Explain Paradoxical Results. No. 2, 165-81.
- MOORE, D. W. Disparate Teacher Attention Favouring the More Able: Some Data from Papua New Guinea Community and Provincial High Schools. No. 2, 154-64.
- MORRISON, P. R. Technical and Psychological Issues in Microcomputer Based External Teaching. No. 2, 182-9.
- NAYLOR, F. *See* Care, E. and Naylor, F.
- OVER, R. and LANCASTER, S. The Early Career Patterns of Men and Women in Australian Universities. No. 3, 309-18.
- PARTINGTON, G. How Can Curricula Be Analysed? No. 2, 201-11.
- POWER, C. Factors Influencing Retentivity and Satisfaction with Secondary Schooling. No. 2, 115-25.
- ROSS, K. N. Resource Allocation and Educational Need. No. 1, 25-44.
- SCHIBECI, R. A. Students, Teachers, and the Assessment of Attitudes to School. No. 1, 17-24.
- TOBIN, K. and GARNETT, P. J. Reasoning Ability of Preservice Primary Teachers: Implications for Science Teaching. No. 1, 89-98.
- TROTMAN, J. Jobs for the Girls: Family Ideology and the Employment of Women in Education. No. 2, 132-44.
- TUNNECLIFFE, M. R. *See* Leach, D. J. and Tunnecliffe, M. R.
- WATKINS, P. E. Culture, Cultural Resources, and the Labour Market: A Study of a Christian Brothers College. No. 1, 66-77.
- WESTERN, J. S. *See* Carpenter, P. G. and Western, J. S.
- WHITE, R. T. Research, and the End of Schools as we Know them. No. 1, 3-16.

Books Reviewed

- APPLE, M. W. *Education and Power* (J. Wylie). No. 1, 105-6.
- BOER, B. and GLEESON, V. *The Law of Education* (A. R. Shorten). No. 1, 99-100.
- CARR, W. and KEMMIS, S. *Becoming Critical: Knowing through Action Research*. (S. Groundwater-Smith). No. 3, 327-9.

- COHEN, B. *Means and Ends in Education* (M. Simons). No. 2, 221-2.
- CONNELL, R. W. *Which Way Is Up?* (P. W. Musgrave). No. 1, 102-3.
- CRAFT, M. *Education for Diversity: The Challenge of Cultural Pluralism* (J. J. Smolicz and M. J. Secombe). No. 3, 329-31.
- DAVIS, B. *Life in the Classroom and Playground: The Accounts of Primary School Children* (S. Juan). No. 3, 326-7.
- DOEHRING, D. G., TRITES, R. L., PATEL, P. G., and FIEDOROWICZ, C. A. M. *Reading Disabilities: The Interaction of Reading, Language, and Neuropsychological Deficits* (J. A. Bowey). No. 3, 319-20.
- FIEDOROWICZ, C. A. M. See Doehring, D. G., Trites, R. L., Patel, P. G., and Fiedorowicz, C. A. M.
- GLEESON, V. See Boer, B. and Gleeson, V.
- GROSSMAN, D. See Hancock, G., Kirst, M., and Grossman D. (Eds).
- HANCOCK, G., KIRST, M., and GROSSMAN, D. (Eds). *Contemporary Issues in Educational Policy: Perspectives from Australia and the USA* (P. West). No. 3, 332-3.
- JARVIS, P. *Professional Education* (J. S. Western). No. 1, 100-1.
- KEMMIS, S. See Carr, W. and Kemmis, S.
- KERRY, T. (Ed.). *Finding and Helping the Able Child* (A. B. Conabere). No. 2, 223-4.
- KIRST, M. See Hancock, G., Kirst, M., and Grossman, D. (Eds).
- KROLL, B. M. and WELLS, G. (Eds). *Explorations in the Development of Writing: Theory, Research, and Practice* (F. Christie). No. 2, 212-18.
- MCDONALD, R. See Roe, E. and McDonald, R.
- McKENZIE, P. *Recurrent Education: Economic and Equity Issues in Australia* (S. S. Dunn). No. 2, 220.
- McLEAN, B. *Languages other than English in the Primary School: Six Case Studies* (J. J. Smolicz and M. J. Secombe). No. 3, 325-6.
- MANION, L. See Cohen, L. and Manion, L.
- MATTHEWS, M. *Education in the Soviet Union* (R. Goldman). No. 1, 111-12.
- PATEL, P. G. See Doehring, D. G., Trites, R. L., Patel, P. G., and Fiedorowicz, C. A. M.
- PERROTT, E. *Effective Teaching: A Practical Guide to Improving your Teaching* (M. J. Dunkin). No. 2, 222-3.
- POOLE, M. E. *Youth: Expectations and Transitions* (C. Power). No. 3, 324-5.
- ROE, E. and McDONALD, R. *Informed Professional Judgment: A Guide to Evaluation in Post-secondary Education* (W. C. Hall). No. 3, 331-2.
- SMITH, M. P. *The Libertarians and Education* (W. G. S. Smith). No. 1, 106-9.
- SPEARTRITT, D. (Ed.). *The Improvement of Measurement in Education and Psychology* (B. Wright). No. 1, 103-5.
- TRITES, R. L. See Doehring, D. G., Trites, R. L., Patel, P. G., and Fiedorowicz, C. A. M.
- WATSON, K. (Ed.). *Youth, Education and Employment: International Perspectives* (J. Matthews). No. 2, 218-19.
- WELLS, G. See Kroll, B. M. and Wells, G.
- WHITE, J. *The Aims of Education Restated* (M. Simons). No. 3, 321-4.
- WRINGE, C. A. *Children's Rights: A Philosophical Study* (B. Crittenden). No. 1, 109-11.

Book Reviewers.

- BOWEY, J. A. No. 3, 319-20.
- CHRISTIE, F. No. 2, 212-18.
- CONABERE, A. B. No. 2, 223-4.
- CRITTENDEN, B. No. 1, 109-11.
- DUNKIN, M. J. No. 2, 222-3.
- DUNN, S. S. No. 2, 220.
- GOLDMAN, R. No. 1, 111-12.
- GROUNDWATER-SMITH, S. No. 3, 327-9.
- HALL, W. C. No. 3, 331-2.
- JUAN, S. No. 3, 326-7.
- MATTHEWS, J. No. 2, 218-19.
- MUSGRAVE, P. W. No. 1, 102-3.
- POWER, C. No. 3, 324-5.
- SECOMBE, M. J. No. 3, 325-6; 329-31.

SHORTEN, A. R. No. 1, 99-100.

SIMONS, M. No. 2, 221-2; No. 3, 321-4.

SMITH, W. G. S. No. 1, 106-9.

SMOLICZ, J. J. No. 3, 325-6; 329-31.

WEST, P. No. 3, 332-3.

WESTERN, J. S. No. 1, 100-1.

WRIGHT, B. No. 1, 103-5.

WYLIE, J. No. 1, 105-6.

Books Received, No. 3, 334-6.

